## Narrative Review Checklist

| Section/Topic | Item <br> No | Item | Reported on Page Number/Line Number | Reported on Section/Paragraph |
| :---: | :---: | :---: | :---: | :---: |
| TITLE |  |  |  |  |
| Title | 1 | Identify the report as a Narrative Review or Literature Review. | p1, lines 6 | Title Page |
| ABSTRACT |  |  |  |  |
| Structured summary | 2 | Provide a structured summary with the subsections as: objective, background, methods, conclusion (1). | p3 lines 48-66 | Abstract |
| INTRODUCTION |  |  |  |  |
| Rationale/background | 3 | Describe the rationale for the review in the context of what is already known. | p4, lines 80-85 | Background |
| Objectives | 4 | Specify the key question(s) identified for the review topic. | p4, lines 90-92 | Background |
| METHODS |  |  |  |  |
| Research selection | 5 | Specify the process for identifying the literature search (eg, years considered, language, publication status, study design, and databases of coverage). | p5 lines 94-100 | Methods |
| DISCUSSION/SUMMARY |  |  |  |  |
| Narrative | 6 | Discuss: 1) research reviewed including fundamental or key findings, <br> 2) limitations and/or quality of research reviewed, and 3) need for future research. | p5 line 101 to p10 line 211 | Main Text |
| Summary | 7 | Provide an overall interpretation of the narrative review in the context of clinical practice and/or the Nutrition Care Process for registered dietitian nutritionists, clinical practice for other health professionals, policy development and implementation, or future research. | p10 lines 213-221 | Conclusions |

## Reference

1. Green BN, Johnson CD, Adams A. Writing narrative literature reviews for peer-reviewed journals: secrets of the trade. J Sports Chiropr Rehabil 2001;15:5-19.
[^0]
[^0]:    Article information: http://dx.doi.org/10.21037/fomm-21-16
    *As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.

